2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile Hig	h School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	124	124	28022
2. Fall 2002 Freshmen - Number*	64	64	15343
3. Fall 2002 Freshmen - Percentage	52%	52%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	92%	92%	84%
5. One Semester Return Rate (Fall to Spring)	95%	95%	89%
Full-Time Students	59	59	12947
All Students	61	61	13643
6. One Year Return Rate (Fall to Fall)	78%	78%	80%
Full-Time Students	50	50	11290
All Students	50	50	12338

Most Attended Postsecondary Institution Number	of Grads
1. ASHLAND COMMUNITY COLLEGE	25
2. UNIVERSITY OF KENTUCKY	14
3. UNIVERSITY OF LOUISVILLE	10
4. MOREHEAD STATE UNIVERSITY	8
5. EASTERN KENTUCKY UNIVERSITY	7
6. OTHER KENTUCKY COLLEGES	0
7. Grand Total at Participating Institutions	64

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	36%	33%	25%
3. Bachelor Level	59%	58%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of Grads
1. Four-Year Public Universities		39
2. Two-Year Colleges		25
3. Four-Year Independent Colleges and Universities		0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

RUSSELL IND SCHOOL DISTRICT (187152) RUSSELL HIGH SCHOOL (182305)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky				
	English Math Tot		Total	English	Math	Total	English	Math	Total		
Average ACT Score	21.8	20.9	22.3	21.8	20.9	22.3	21.3	21.6	21.5		
College GPA	2.97	2.45	2.66	2.97	2.45	2.66	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	7	18%	32.1	3.53	7	18%	32.1	3.53	1428	13%	30.5	3.26	
22 - 26	13	33%	28.8	2.41	13	33%	28.8	2.41	3658	34%	29.2	2.88	
18 - 21	16	41%	30.1	2.55	16	41%	30.1	2.55	3848	35%	28.0	2.55	
14 - 17							28.3	2.37	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	39	100%	29.9	2.66	39	100%	29.9	2.66	10900	100%	28.4	2.71	

			High Sch	ool				Distric	t		Kentucky				
Students with English grades	Scoring		dial	College		Scoring in Range			Colleg Taking	e-Level Pass Rate	Scoring		edial	College-Level	
——————————————————————————————————————	in Range	Taking ———	Pass Rate	Taking	Pass Rate	In Range	Taking				in Range	Taking	Pass Rate	Taking ———	Pass Rate
ACT English 18 or >	85%			100%	93%	85%			100%	93%	74%	1%	80%	100%	90%
ACT English <18	15%					15%					26%	57%	81%	82%	87%
Total	33			97%	94%	33			97%	94%	10051	15%	81%	95%	89%

			High Scho	ol				District	3		Kentucky						
Students with	Scoring	Reme	edial	Colleg	e-Level	Scoring	Reme	edial	Colleg	e-Level	Scoring Remedial		edial	College-Level			
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate		
ACT Math 18 or >	71%			95%	67%	71%			95%	67%	69%	16%	76%	94%	81%		
ACT Math <18	29%	100%	67%	78%	71%	29%	100%	67%	78%	71%	31%	85%	67%	47%	77%		
Total	31	35%	64%	90%	68%	31	35%	64%	90%	68%	9331	37%	70%	80%	80%		
Percent Taking Any	rcent Taking Any Remedial Courses = 33%						Percent Taking Any Remedial Courses = 33%						Percent Taking Any Remedial Courses = 37%				

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English Math Total		English	Math	Total	English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky					
Students with	Scoring			Scoring		edial	-		Scoring		edial	_	e-Level			
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or :											60%			1000	0.04	
ACT English <18	1													100%	92%	
Total											40%	80%	84%	44%	86%	
iotai											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Scoring Remedial College-Level		Scoring Remedial College-Level			e-Level	Scoring Remedial			College-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 4			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

							<u> </u>				
	Н	igh School	1		District		Kentucky				
	English	Math	Math Total		English Math		English	Math	Total		
Average ACT Score	18.8	19.2	18.0	18.8	19.2	18.0	17.7	18.5	17.9		
College GPA	2.64	2.40	2.86	2.64	2.40	2.86	2.26	2.17	2.54		
Advanced Courses %											
navanosa sourpes v											

		High S	School			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									49	1%	25.5	2.92	
22 - 26							29.5	3.51	602	15%	25.5	2.94	
18 - 21	7	28%	29.4	2.76	7	28%	29.4	2.76	1489	36%	24.4	2.66	
14 - 17	14	56%	24.2	2.68	14	56%	24.2	2.68	1627	39%	23.0	2.35	
1 - 13									370	9%	22.0	2.12	
Total	25	100%	26.5	2.86	25	100%	26.5	2.86	4137	100%	23.8	2.54	

High School							District						Kentucky					
Students with English grades	Scoring	**		College-Level		Scoring in Range	Reme Taking	edial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring		edial	College				
	in Range	Taking	Pass Rate	Taking ———	Pass Rate						in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT English 18 or	50%			100%	82%	50%			100%	82%	46%	3%	80%	99%	69%			
ACT English <18	50%	91%	70%	64%		50%	91%	70%	64%		54%	62%	73%	78%	66%			
Total	22	50%	73%	82%	72%	22	50%	73%	82%	72%	3674	35%	73%	888	67%			

High School								District	;		Kentucky							
Students with	Scoring	g Remedial		ial College-Level		Scoring Remedial			College-Level		Scoring Remedial		College-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
													_					
ACT Math 18 or >	35%			100%		35%			100%		39%	18%	56%	93%	63%			
ACT Math <18	65%	80%	50%	33%		65%	80%	50%	33%		61%	83%	50%	44%	61%			
Total	23	52%	50%	57%	38%	23	52%	50%	57%	38%	3627	58%	51%	63%	62%			
	1																	
Percent Taking Any Remedial Courses = 56%							Percent Taking Any Remedial Courses = 56%						Percent Taking Any Remedial Courses = 58%					

[&]quot;--" indicates fewer than five students.